

**TUB NTXHAIK KAWM COV NTAUB NTAUV**

Tub Ntxhais Kawm Lub Npe: \_\_\_\_\_ Tub Ntxhais Kawm Tus ID # \_\_\_\_\_

Lub Xeem      Lub Npe      Lub Npe Nruab Nrab  
 Pojniam Txivneej: Txivneej \_\_\_\_\_ Pojniam \_\_\_\_\_ Hnub Yug: \_\_\_\_\_ Tsev Kawm: \_\_\_\_\_

Xaiv ib los yog ntau haiv neeg txuas ntxiv no:  
 \_\_\_\_\_ Neeg Asfablibkas Asmeskas/Neeg Dub      \_\_\_\_\_ Neeg Asmeskas Is-Dias/Keeb Kwm Alaska      \_\_\_\_\_ Neeg Es-Xias  
 \_\_\_\_\_ Keeb Kwm Hawaiian/Pacific Islander      \_\_\_\_\_ Neeg Taww Dawb/Neeg Dawb      \_\_\_\_\_ Lwm Yam

Puas yog tus tub ntxhais kawm ntawm yog haiv neeg Hispanic lossis Latino li kev cai thiab keeb kwm? Yog \_\_\_\_\_ Tsis Yog: \_\_\_\_\_

1. Thawj **hom lus hais hauv tsev**, ntsig txog hom lus hais ntawm tus tub ntxhais kawm yog hom lus dab tsi? \_\_\_\_\_
2. Hom lus uas tus tub ntxhais kawm **nquag hais tshaj** yog hom lus dab tsi? \_\_\_\_\_
3. Hom lus twg tus tub ntxhais kawm **xub kawm tshaj**? \_\_\_\_\_
4. Puas yog niam txiv/tus saib xyuas xav tau kev pabcuam **txhais lus**? Yog \_\_\_\_\_ Tsis yog \_\_\_\_\_ Yog yog, hom lus twg? \_\_\_\_\_
5. Puas yog niam txiv/tus saib xyuas xav tau **cuab yeej txhais lus**? Yog \_\_\_\_\_ Tsis yog \_\_\_\_\_ Yog yog, hom lus twg? \_\_\_\_\_
6. Hnub (**hli thiab xyoo**) uas koj tus menyuum rau npe nkag hauv tsev kawm hauv Tebchaws Asmeskas yog yog hnub twg? \_\_\_\_\_

Niam Txiv/Tus Saib Xyuas Kos Npe

Hnub

**SCHOOL USE ONLY**

*Please have test score documentation available for the Regional Accreditation Officer to review.*

- Other language than English indicated two or more times on questions 1 – 3 above. The student is classified as **MORE OFTEN** and automatically qualifies as **bilingual** on the accreditation report.
- Other language than English indicated only once on questions 1 – 3 above. The student is classified as **LESS OFTEN** and only qualifies as **bilingual** on the accreditation report *if* he or she meets one of the following:
  - Scored 35% or below on norm-referenced test (NRT) on the composite reading score.
  - Scored limited knowledge or unsatisfactory on Reading Oklahoma Core Curriculum Test (OCCTs).
  - Designated English Learner on one of the Oklahoma English language proficiency assessments: ACCESS for ELLs 2.0, Alternate ACCESS for ELLs, WIDA Screener, WIDA MODEL, K-WAPT, WAPT or Oklahoma Pre-K Language Screening Tool.

**DOCUMENTATION OF A TEST RESULT FOR STUDENTS MARKED LESS OFTEN**

Date(s) Norm Reference Test (NRT)	Name of the NRT	Reading Total Composite Score(s) %

Date(s) of Reading OCCT	Score(s) on Reading OCCT			
	Limited Knowledge	Unsatisfactory	Satisfactory	Advanced
	Limited Knowledge	Unsatisfactory	Satisfactory	Advanced
	Limited Knowledge	Unsatisfactory	Satisfactory	Advanced
	Limited Knowledge	Unsatisfactory	Satisfactory	Advanced

Date of the Oklahoma Pre-K Language Screening Tool	Score on Pre-K Language Screening Tool

Date(s) of ACCESS for ELLs 2.0 or Alternate ACCESS Test	Score(s) on ACCESS for ELLs 2.0 or Alternate ACCESS		Date(s) of WIDA Screener or K-WAPT/WAPT or WIDA MODEL	Score(s) on WIDA Screener or K-WAPT/WAPT or WIDA MODEL	
	Composite Score	Literacy Score		Composite Score	Literacy Score
	1.	2.		1.	2.
	1.	2.		1.	2.
	1.	2.		1.	2.
	1.	2.		1.	2.